

English 330
Oral Advocacy

Professor David Frank
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Spring Quarter 2018 Office Hours
April 2 – June 6
Mondays: 10:15-12:15
Wednesdays 10:15-12:15

Book: Mercier, Hugo, and Dan Sperber. *The Enigma of Reason*. Cambridge, Massachusetts: Harvard University Press, 2017.

In this course we will examine theories of reasoned-based argumentation in the oral mode, and then incorporate those theories into the practice of making effective speeches that advocate for particular positions on arguable issues of public concern. We will analyze and critique oral arguments as they function in the realm of public debate. For our purposes, oral advocacy is an act of inquiry and a search for shared understanding. This means you have to listen as carefully as you speak Further,

Learning objectives:

- 1). Students will develop assessment criteria for effective oral advocacy, and students will be asked to use those criteria to evaluate themselves and their peers.
- 2). Students will develop the skills to practice and evaluate effective oral argumentation in controversial matters of public concern with attention to fundamental theories of ethics and rhetoric.
- 3). Students will develop practices of listening, speaking, responding, discussing, and researching to enhance their invention of arguments and their positions as informed advocates in a discourse community of thinkers and inquirers.
- 4). Students will cultivate habits of noting, examining, and responding to the various and multiple reasonable and unreasonable positions one can take on controversial matters. To discern what divides “reasonable” and “unreasonable” will be our ongoing challenge

Due Dates and Assignments

12:59 PM on due date uploaded to Canvas:
Each (non-debate class)
April 30-May 2,7,9:
May 16, 21, 23:
(20%)

IQ2US Five Judgments (10%)
Book Interrogation (10%)
Lincoln-Douglas debates (20%)
Oregon Cross Examination

June 4 and 6: Parliamentary debate (20%)
 June 12 (12:59 PM uploaded to Canvas) Paper (20%)

Week One

April 2: Monday:

-The First Argument: A Reflection

For April 2 - IQ2US Western Society is Threatening Suicide

<https://www.intelligencesquaredus.org/debates/western-democracy-threatening-suicide>

April 4: Wednesday: Theory of Oral Argumentation

Presentations on the First Argument

Judgment of IQ2 First Debate

Book interrogation

Reading *Enigma* 1-48

For April 4: Blame Elites for Trump

<https://www.intelligencesquaredus.org/debates/blame-elites-trump-phenomenon>

April 5: Thursday Two IQ2 Debate Judgments

Week Two

April 9: Monday: Structure of Argument

Judgment of IQ2 Second debate

Book Interrogation

Enigma 107-127

For April 9: IQ2US Pay College Athletes

<https://www.intelligencesquaredus.org/debates/pay-college-athletes>

April 11: Wednesday: Tests of Evidence

Book Interrogation

Reading *Enigma* 107-127

For April 11: The Less we need God

<https://www.intelligencesquaredus.org/debates/more-we-evolve-less-we-need-god>

For April 11:

April 12: Thursday Two IQ2 Judgment

Week three

April 16: Monday: Oral Argument

- IQ2US Liberals Hold The Moral High Ground

<https://www.intelligencesquaredus.org/debates/liberals-hold-moral-high-ground>

Book Interrogation

Reading *Enigma* 128-202

April 18: Wednesday -UO debate team debate: Dr. Trond Jacobsen (Director)

April 19: Thursday IQ2 Judgment

Week Four

April 23: Monday: Critiquing and Judging Argument

April 25: Wednesday: Structure of Debate

Book Interrogation

Reading *Enigma* 203-261

Week Five

April 30: Monday

Lincoln-Douglas Debates

LD Debate One: Lauren Auer and Bronwen Bowen Campbell

LD Debate Two: Jarrett M Boynton and Megane Browne-Allard

LD Debate Three: Katie Calder and Chase Callahan

Book Interrogation

Reading *Enigma* 262-298

May 2: Wednesday

Lincoln-Douglas Debates

LD Debate Four: Kaylee Finnegan and Yuri Ezaki

LD Debate Five: Cassidy Martin and Michaela Kurinsky-Malos

LD Debate Six: Riley Sickler and Courtney Thomas

Book Interrogation

Reading *Enigma* 299-327

Week Six

May 7: Monday

Lincoln-Douglas Debates

LD Debate Seven: Monika Minnigerode and Daniel J Outwater

LD Debate Eight: Jonathan Rifkind and Abhinav Sharma

LD Debate Nine: Keegan Williams-Thomas and Montse Mendez Higuera

Book Interrogation

Reading *Enigma* 299 -327

May 9: Wednesday

Lincoln-Douglas Debates

LD Debate Ten: Jason Bibeau and Yuri Ezaki

LD Debate Eleven: Book Interrogation

Reading *Enigma* 336

Week Seven

May 14: Monday

Debate preparations

May 16: Wednesday

Debate preparations

Week Eight

May 21: Monday

Oregon Cross examination

Team One: Lauren Auer and Bronwen Bowen Campbell

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Team Two: Qi Tai Wong and Megane Browne-Allard

Team Three: Katie Calder and Chase Callahan

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Team Four: Kaylee Finnegan and Yuri Ezaki

May 23: Wednesday Oregon Cross examination

Team Five: Cassidy Martin and Michaela Kurinsky-Malos

V

Team Six: Riley Sickler and Courtney Thomas

Team Seven: Monika Minnigerode and Katherine McMahon

V

Team Eight: Jonathan Rifkind and Abhinav Sharma

Week Nine

May 28: Monday Oregon Cross Examination

Team Nine: Keegan Williams-Thomas and Montse Mendez Higuera

V

Team Ten: Jason Bibeau and Yuri Ezaki

May 30: Wednesday - TBA

Week Ten

June 4: Monday - Parliamentary Debate

June 6: Wednesday Parliamentary Debate

Whigs

Lauren Auer – Party Leader

Bronwen Bowen Campbell – Party Leader

Qi Tai Wong

Megane Browne-Allard

Katie Calder

Chase Callahan

Kaylee Finnegan

Yuri Ezaki

Sean Kelly

Michaela Kurinsky-Malos

Cassidy Martin

Tories

– Party Leader

Katherine McMahon – Party Leader

Monika Minnigerode

Jason Bibeau

Jonathan Rifkind

Abhinav Sharma

Riley Sickler
 Courtney Thomas
 Keegan Williams-Thomas
 Montse Mendez Higuera

12:59 PM on due date uploaded to Canvas:
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IQ2US Five Judgments (10%)
 Book Interrogation (10%)

April 30-May 2,7,9:
 May 16, 21, 23:
 (20%)

Lincoln-Douglas debates (20%)
 Oregon Cross Examination

June 4 and 6:
 June 12 (12:59 PM uploaded to Canvas)

Parliamentary debate (20%)
 Paper (20%)

Book Interrogations

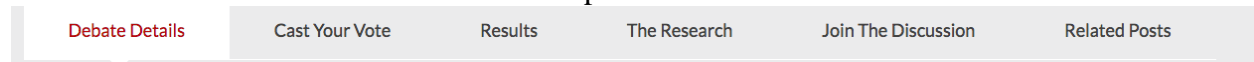
On selected days, students will respond to questions posed by the professor about the readings assigned for that day.

Criteria for grading

1. Student has read the material
2. Student can respond with cogent answers to questions on the reading assignments.
3. Student can apply the theory in the book to help explain argument.

IQ2 Debate Judgments Submit your paper on Canvas on the due date
 Assignment details

1. Sign up for IQ2US
2. Go to the assigned debate.
3. Cast your pre-debate vote and write it down.
4. Read the research on the menu above the pre-debate vote.



5. Read the research reports.
6. Watch the debates and identify the major arguments and evidence.
7. Vote for who you think has the strong arguments.

Write a one-page judgment of the debate with this organizational structure. Please use these questions as your signposts.

- 1) The reasons for my pre-debate vote. (100 words)
- 2) The two or three major arguments in the debate (100-200 words).
- 3) What evidence was most important to you? (100-200 words)
- 4) Who was the best oral advocate and why?
- 5) What was your post-debate vote? Give your reasons (100-200 words)

Submit your paper on Canvas on the due date

Final Paper June 12 (12:59 PM uploaded to Canvas)

10 pages

MLA Stylesheet

Using the issues debated in this class, how can Mercier and Sperber's theory of argumentation contribute to and fortify genuine democracy, better decision-making, and mutual tolerance?

L-D debate: Resolved – Donald Trump is a good president.

Even numbered teams will take the affirmative (support the resolution)

4 minutes: First Affirmative: Central point – the Resolution

Three points in support with evidence

2 minute CX - Two questions

4 minute: First negative – Central point: against the resolution.

Refute three points using four step refutation

2-minute CX – Two questions

One-minute preparation

2 Minute affirmative rebuttal

3 Minute Negative rebuttal

1 Minute affirmative rebuttal

Three-minute assessment

Oregon Cross Examination – The University of Oregon should pay its varsity athletes.

5 minutes: First Affirmative: Central point – the Resolution

Three points in support with evidence

1 minute CX - Two questions

5 minute: First negative – Central point: against the resolution.

Refute three points using four step refutation

5 minute: First negative – Central point: against the resolution.

Refute three points using four step refutation

1-minute CX – Two questions

One-minute preparation

3 Minute Negative rebuttal

3 ¹Minute first affirmative rebuttal

3 Minute second negative rebuttal

3 minute second affirmative rebuttal

Three-minute assessment

Parliamentary Debate: Resolved: The University of Oregon should pay its varsity athletes.

Whigs: Affirmative

Tories: Negative

Day One - 80 Minutes

20 Minute: Whigs constructive

20 Minute: Tories constructive

10 Minute: Whig Refutation

10 Minute: Torie Refutation

Judge's Issues

Day Two – 80 minutes

20 Minute: Whigs constructive

20 Minute: Tories constructive

10 Minute: Whig Refutation

10 Minute: Tories Refutation

Criteria for debates

1. Quality of evidence.

Evidence is qualified from the best authorities on the topic

Evidence is recent

Evidence is credible

2. Quality of presentation

Advocate is organized

Advocate is clear

Advocate speaks well

3. Quality of civility

Advocate is humane to opponent

Advocate presents evidence of tolerance