This course brings together readings of the Bible in the Judeo-Christian tradition with apt mythological, folkloristic, and traditional contexts, concepts, and meanings. We will read sections of the Bible that have continuing presence in Western culture and literature, exploring how these are shaped by oral traditions and carry ongoing symbolic and narrative meaning. In addition to reading narrative, lyrical, prophetic, and epistolary sections of the King James English bible, we will take a folkloristic approach in studying these accounts as a complex tradition of mythic and narrative patterns, heroic images, poetic and legendary modes, and ethical prescriptions that have, from the beginning persisted as orally transmitted materials and continue to permeate cultural and ethical practices and traditions.


**WORK:** Exam (25%); Journal (25%); Presentation & Paper (25%); Final Project (25%)

Learning outcomes: close reading and analysis; oral presentation in collaboration; a range of writing skills: summarizing; exploratory journaling; defining, exemplifying, and analysis; and research, organization, and rhetorical skills in an essay.

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**WK 1 (1/6): The Judeo-Christian Bible & a Folkloristic Study of Mythology, Narrative, & Verbal Art**

**T:** Introduction: The Books; the Course; the Bible, the 1611 K. James translation, & the Study of Folklore

**Th:** Bible as Book & Oral Tradition(s): Dundes, 1-21; *Bible*, “Intro.” xi-xxix; Matthew, Ch.2, Luke Ch.2

**Terms:** *Abrams*: Periods of English Literature—Jacobean Age; Renaissance; book; folklore; myth; *Dundes*: folklore; myth; legend; oral folklore; written folklore

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**WK 2 (1/13): Mythology, Variation, & Oral/Written Strands in Biblical Stories: the Flood & the Creation**

**T:** Mythic Stories & Variation in Number—Origins & the Flood myth: *Bible*, “Genesis,” 1-22; Dundes, 21-24; Read Notes to “O.T”& *Genesis* (pp.321ff.); during the term read “Notes” for ALL biblical books

**Th:** Mythic Origins & Variation in Number—Creation & Fall myths: Dundes, 24-26; *Bible*, “Genesis,” 23-50

**Terms:** *Abrams*: myth; narrative; setting; character; plot; *Dundes*: multiple existence; variation

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**WK 3 (1/20): Legends, Variation, & Oral/Written Jesus Stories: Death & Resurrection; His Life & Work**


**Th:** Legendary Stories & Sayings—Jesus as Teacher & Healer: *Bible*, Matthew, 3-8 & 21; Mark, 1, 4, & 11-12; Luke, 6, 11, & 20; John, 11-12. R. Aslan, “Follow Me &c.” (BBoard).

**Terms:** *Abrams*: narratology; author; plot—protagonist/antagonist; allusion; paradox; symbol; legend; variant

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**WK 4 (1/27): Legends, Variation, & Patterned Narratives: Historical Memory in Oral & Written Modes**


**Th:** Thinking about Jesus: *Bible*: Paul’s Epistles—“Romans,” 1-5, 10-11, & 16; “I Corinthians,” 1, 12-13, & 16; “I Timothy,” 1-6. (Notes, 415-420 & 426-28).
**Terms:** Abrams: narratology; folktale; convention; narrative pt. of view; interpretation: typological & allegorical; Dundes: variation in name & sequence; type-set with variants; polygenesis/monogenesis

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**WK 5 (2/3): Lyric Expression, Oral Poetry, & Formulaic Language: Psalms & Songs**

**T:** ***EXAM***

**Th:** Bible, “Psalms,” 14 & 53; 70, 40, & 90; 18 & “Samuel II,” 22. Dundes, 63-65; (Notes, 351-358)

**Terms:** Abrams: verse; oral poetry; lyric; antithesis/parallelism; fig.lang.; anaphora; apostrophe; rhet. question

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**WK 6 (2/10): Lyric Expression, Poetry, & Formulaic Language: Songs, Prophecies, Proverbs, & Wisdom**

**T:** Bible: “Psalms” 2, 8, 9, 13, 22, 23, 42, 98, 150; “Song of Solomon,”1-8; A. DeConick, “Orality in Biblical Traditions” (BBoard)


**Terms:** fig. lang.—metaphor/simile; allegory; parable; allegorical interpretation; jeremiad; satire; proverb; didactic literature; concrete language; imagery

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**WK 7 (2/17): Heroic Narrative Patterns (I) : David & Goliath / David & Jonathan / David & Saul,**

**M:** Dundes: 65-70; Bible: “I Samuel,” 1-20 & 31 (Notes, 340-42); A.Olrik, “Patterns of the Hero” (BBoard)

**W:** Bible: “I Samuel,” 24-31; “II Samuel,” 1

**Terms:** Abrams: narrative; narratology; plot—protagonist (hero/ine) / antagonist (villain); motif & theme; dirge

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**WK 8 (2/24): Heroic Narrative Patterns (II) & (III): Jael & Sisera, Judith & Holofernes; and Moses**


**Th:** Dundes: 70-73; Bible: “Exodus,” 1-20 (Notes, 330-332)

**Terms:** Abrams: protagonist/antagonist; motif & theme—topos; stock situation; symbol; convention/invention

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**WK 9 (3/3): Heroic Narrative Patterns (III) : Moses & the Promised Land as Narrative & (proto)Type**

**T:** Dundes: 96-103; Bible: “Exodus,” Ch. 25-27, 31-36, 40; “Deuteronomy,” 31-34 (Notes, 334-336)

**Th:** Bible: John, 5-7; Dundes: 103-107 and 114-118

**Terms:** Abrams: motif & theme—topos; archetypal criticism; interpretation, typological & allegorical

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**WK 10 (3/10): Prophecy, Utopian/Dystopian Visions, & Apocalypse**

**T:** Bible: “Revelations,” Ch.1-2, 12, 19-22; Adam Gopnik, “The Big Reveal” (BBoard) (Notes, 438-441).

**Th:** Bible: “I Thessalonians, Ch.1 & 5 Notes (425-426) *****FINAL PROJECT DUE*****

**Terms:** Abrams: interpretation, allegorical; jeremiad; utopias and dystopias