ENGLISH 490/590: COMEDY and the GROTESQUE

COURSE CONCEPTS: Comedy has been a crucial presence on the screen since the origins of cinema over a century ago, and on the stage for millennia, with many literary critics finding the roots of western comic dramas in ancient Athens and Rome. Still, critics continue to wrestle with definitions of comedy, theories of laughter, and what the two have to do with each other. This course approaches comedy from several perspectives: the narrative structures associated with comedy; the psychological structures associated with joke-making and laughter; and the imagery and performance modes associated with carnival and the grotesque, through which social structures are challenged under the guise of laughter.

The first half of the course will emphasize comedy as a narrative form by studying well-known theories of comic structure (Northrop Frye) and laughter (Henri Bergson and Sigmund Freud). In the second half, we will read Mikhail Bakhtin’s Rabelais and His World, a sweeping study of the power of laughter, the body and the popular as a means of social insurgency, written by a Marxist literary theorist during the years of Stalinist repression. We will look at recent critical work on film and TV comedy, which revises classic theories with new perspectives on gender and race. We will consider the validity of “universal” theories of comedy and laughter, as well as the radical potential of comedy to challenge authority, upset hierarchy, and express visions of utopia.

Throughout, we will test the theories we are studying by applying them to films, television, standup comedians and other contemporary forms of comedy. Students will be encouraged to range widely in popular culture for examples to bring to class.

Attendance, late work and other policies: If you are absent from class, you will need to make your own arrangements for locating and watching the material you have missed. Three absences will affect your grade, without notice. Four absences will result in failure for the course. Show up punctually. If you arrive late, it is your responsibility to see me after class or you will be marked absent. Chronic lateness will constitute absences, at my discretion.

If you have special needs, please see me outside class to discuss them. No incompletes will be given and no late papers accepted unless you contact me in advance about a serious illness or other emergency. Hard copies of assignments are due at the beginning of class on the day listed. I do not accept e-mailed work.

Please maintain professional etiquette in your communication with me. For e-mails, put the course title in the subject line of e-mails and address me as “Dear Professor Karlyn.” If you have a serious matter to discuss with me, arrange to meet me in my office.

Classroom Standards: Take active responsibility for creating a respectful learning environment within the classroom. Pay full attention to whoever has the floor. Refrain from side-conversations. Turn all laptops and cell phones off (not to “vibrate”). Don’t eat. Do your best to avoid leaving and re-entering the classroom during screenings, lectures or discussions. Be prepared to engage with controversial subjects in a thoughtful manner. Disagreements are certain to arise, but it is imperative that the classroom remain a place for inquisitive thought and respectful debate. Think before you speak.
**Writing Standards:** All written work must use correct grammar, spelling, and punctuation, and all assignments must adhere to standards of academic honesty outlined in the Student Handbook. Do not turn in work prepared for other classes. Document *all sources* consulted in preparing your work, including websites and other material obtained on the Internet. If in doubt, document. Plagiarism will result in failure for the course and additional sanctions determined by the director of Student Judicial Affairs.

**Evaluation:** Grades will be based on a midterm (20 percent); a take-home final (30 percent); term paper (30 percent); group presentation (10 percent); and class participation (10 percent).

**Texts:** The primary texts are the films shown in class and Mikhail's *Rabelais and His World*, available at the bookstore. Additional readings are posted as pdfs on Blackboard.

1. **Theorizing Laughter**
   - Film: *Modern Times* (Charlie Chaplin, 1936)
   - Reading: Henri Bergson, “On Laughter”

2. **Theorizing Structure: Romantic Comedy**
   - Film: *Bringing Up Baby* (Howard Hawks, 1938)

3. **Laughter, Aggression and the Unconscious**
   - Film: *I'm the One That I Want* (Lionel Coleman with Margaret Cho, 2000)
   - Reading: Sigmund Freud, selections from *Jokes and Their Relation to the Unconscious*, 104-139

4. **An Argument for Comedy**
   - Films: *Some Like It Hot* (Billy Wilder, 1959) and *Sullivan's Travels* (Preston Sturges, 1941— to be watched your own)
   - ***Midterms distributed***
   - Panel 1

5. **Comedy and Gender: Women on Top**
   - Film: *Moonstruck* (Norman Jewison, 1987), clips from Lucille Ball
   - ***Midterms due***
   - Panel 2

6. **Comedy and Class: The Carnivalesque**
   - Films: *The Meaning of Life* (Terry Jones and Terry Gilliam, 1983)
   - Readings: Mikhail Bakhtin, “Introduction’ and Ch. 1 “Rabelais and the History of Laughter”
   - ***Midterms due***
   - Panel 3

7. **Popular Culture and the Grotesque Body**
   - Films: *Hairspray* (John Waters, 1988)
   - Readings: Bakhtin Ch. 5 “The Grotesque Image of the Body” and Ch. 6
8. Nov. 15/17: Laughing, Screaming: Race and the Grotesque
   Film: The People Under the Stairs (Wes Craven, 1991)
   Readings: Haggins, Bambi, “Laughing Mad: The Black Comedian’s Place in
   American Comedy of the Post Civil Rights Era”; and Freud, “The
   Uncanny”

9. Nov. 22: More Unruly Women: Fat Bodies, Big Mouths
   *** Nov. 24 Thanksgiving Holiday ***
   Films: The Roseanne Barr Show (HBO Special), “We're Talking Vulva,” clips
   from Mae West
   Readings: Bakhtin Ch. 2 “The Language of the Marketplace” and pp. 239-257
   of Ch. 3 “Popular Festive Forms”; Nancy Henley, “Power, Sex and
   Non-Verbal Communication”; Kathleen Rowe (Karlyn), “Roseanne:
   Unruly Woman as Domestic Goddess”

    Film: Clips from The Rocky Horror Picture Show (Jim Sharman, 1975)
    Readings: Alex Doty, “There’s Something Queer Here” and Jeffrey Hilbert, “The
    Politics of Drag”

Final exam: Students will choose two questions from a list passed out the last week of classes.
Answers should be typed, written in good essay form, and returned to my office at a date I will
announce later.

Bibliographic information:

University Press, 1956. 61-192

Doty, Alex. “There’s Something Queer Here” and Hilbert, Jeffrey, “The Politics of Drag.” In
Out in Culture: Gay, Lesbian and Queer Essays on Popular Culture. Ed. Corey Creekmur and

Fischer, Lucy. “Sometimes I Feel Like a Motherless Child: Comedy and Matricide.” In
60-78.

Fiske, John. Selections from "Offensive Bodies and Carnival Pleasures.” In Understanding


43-52, 163-86.


**Recommended readings:**


