

English 106
MWF 12-12:50pm
276 ED
CRN 32051
Spring 2016

Prof. Crosswhite
jcross@uoregon.edu
Office: 258 PLC
MW 3-430 and by appt.

Introduction to Poetry

COURSE OBJECTIVES

What is poetry, and what is it for? How do its special uses of language—its imagery, genre and form, line and meter, voice and diction, metaphors, and other tropes and figures—help it to do its work? In this course, we will explore and engage with these questions as a way of deepening and intensifying our experience of poetry. You will gain a knowledge of some major and minor works of poetry and of some of the energies and forms that allow them to work the way they do. You will also gain skill in interpreting and discussing and writing about poetry.

STARTING POINTS

Life is energy and energy is creativity. And even when individuals pass on, the energy is retained in the work of art, locked in it and awaiting release if only someone will take the time and the care to unlock it. Marianne Moore

If our language is inadequate, our vision remains formless, our thinking and feeling are still running in the old cycles, our process may be 'revolutionary' but not transformative. Adrienne Rich

My silences have not protected me.
Your silence will not protect you.
Audre Lorde

Poets are the unacknowledged legislators of the world. Percy Bysshe Shelley

Poets are the legislators of the unacknowledged world. George Oppen

Poetry is a way of taking life by the throat. Robert Frost.

... not the assertion that something is true, but the making of that truth more fully real to us. T.S. Eliot

A poet's work is to name the unnameable, to point at frauds, to take sides, start arguments, shape the world, and stop it going to sleep. Salman Rushdie

You can tear a poem apart to see what makes it tick... You're back with the mystery of having been moved by words. The best craftsmanship always leaves holes and gaps... so that something that is *not* in the poem can creep, crawl, flash or thunder in. Dylan Thomas

REQUIRED TEXTS

Poetry: A Pocket Anthology. Seventh edition. By R.S. Gwynn.
Heavenly Questions. Gjertrude Schnackenberg.
 Course Packet

Useful Websites

A Glossary of Terms (poetry):

<http://www.poetryarchive.org/poetryarchive/glossaryIndex.do>

A Glossary of Rhetorical Terms:

<http://mcl.as.uky.edu/glossary-rhetorical-terms>

The Forest of Rhetoric

<http://humanities.byu.edu/rhetoric/silva.htm>

REQUIRED TIME

From UO Catalog: “In planning a term’s studies, students should anticipate that each credit requires at least three hours a week for class meetings or homework.” This is a 4 credit course, so plan for 12 hours a week. That’s three in class and nine outside of class.

ASSIGNMENTS AND GRADE BREAKDOWN

Writing

Five Written Responses. Beginning March 30 and ending June 3, there will be written assignments due on Canvas that must be posted **one hour before class begins. Late submissions will not be accepted.** They **will** be counted toward participation. Submit as a Word or PDF document. Groups: M1: last name A-C. W1:D-F. F1:G-K. M2:L-M W2:N–Renk. F2:Rosas–Z. Follow group due dates on schedule. Choose any **one** of the poems assigned for that day and answer the following questions: (1) What is the poem about (or what is it trying to accomplish)? What kind of truth or energy or feeling or experience is it trying to make real for us? You should be able to answer this in no more than about three sentences. (2) How does the poem work *as a poem*? Explain at least two ways it works as poetry. Use the technical vocabulary and ideas discussed in the Introduction to our book, *Poetry: A Pocket Anthology* by R.S. Gwynn. (3) What is the main question you still have about the poem? These short papers should be about the size of this paragraph—between 100 and 200 words.

Two Essays. I will provide instructions and grading rubrics for each of these essays. The first will be a close reading of a poem (800-1100 words). The second will involve close reading, but will also ask for more (1000-1500 words). Instructions will appear on Canvas two weeks before the 1st essay is due and three weeks before the 2nd essay is due. Due dates are on the schedule.

Participation

We will have reading each day of class that must be completed **before class begins**. Each day you come to class, come prepared to participate in reading and discussion. You should have studied all the poems before class begins. **Bring your book and packet to class each day. If you fail to bring your book or packet, your final grade will be affected.**

Attendance is required. I take attendance each day. Be sure that I call your name each day, and shout out if I do not. If you arrive late, and miss my taking attendance, it is your responsibility to notify me, at the end of class, that you have attended. I cannot fairly accommodate requests to correct my records for past class meetings. To cover illness or other events that make it impossible for you to attend, you are allowed three absences (one week of class). I recommend saving those absences for illness, athletic events, or unforeseen demands on your time. If you get sick with something contagious, do not come to class as long as you are contagious. If the illness lasts for longer than a week, or if a situation beyond your control causes you to miss more than three classes, be sure to contact me before the absences have accumulated, so that we can agree on a course of action.

Being on time at 12pm is also required. Lateness counts in considering your participation.

Grades

Essay #1 – 35% of final grade

Essay #2 – 45% of final grade

Daily Assignments – 20% of final grade

Participation counts and may raise or lower your final grade.

No grade credit for late daily assignments. Please, no late papers. If you turn an essay in late, you will lose one grade for each day it is late. Do not email your essays. Submit BOTH an electronic copy through Canvas AND a paper copy in class or under the door of PLC 258. Electronic papers should be in word or pdf form.

Three absences, *for whatever reasons*, including a late add, count as absences, but have no penalty. Beyond three absences, for **each** of the next absences, your final grade will be reduced one step (e.g. B to B-, or A- to B+).

If an emergency arises or a situation out of your control temporarily prevents you from completing work on time, contact me immediately so that we can agree on a plan—before the work is due if that is at all possible, but as soon as possible in any case. Email is the best way of reaching me.

COMPLETION OF PAPERS

Please include your name, the word count, the date you are submitting the work, the course number or name, and my name on your written work.

Please give your essays a title, and staple papers that have multiple pages.

Papers should be double spaced, with one-inch margins and a 12 or 14 point font.

For each essay, submit BOTH an electronic AND a paper copy. Electronic copies should be submitted through Canvas. Paper copies should be submitted in class or under the door of PLC 258.

RESPECT, CONSIDERATION, AND PARTICIPATION

The course requires your active involvement. Active and respectful participation is inconsistent with cell phone use, texting, internet use, side conversations, arriving late, leaving early, sleeping, distracting other people, and coming to class unprepared. **Please close and put away all laptops, tablets, phones, and other electronic devices when class starts.** If you do not give your full attention, you will not receive what the course has to offer. Listen to others respectfully, and expect the same of them. And feel free to speak up. What you have to say is important and unique. This course will require respectful attention to each other and probably some kindness toward one another, too.

A LITTLE MORE

If you have a disability or condition that may affect your full participation in this class, please let me know as soon as possible so that we can make arrangements for your full access. If you require the use of electronic devices because of a disability, please speak with me.

Please be aware also that the Teaching and Learning Center (68 PLC; phone: 346-3226) provides support for all students. The Center offers tutors to help you with your writing assignments and provides other kinds of academic help. Look into it. Your fees help to pay for this.

An “Incomplete” can be given only in cases when some minor but essential aspect of the course cannot be completed because of unforeseen circumstances beyond a student’s control.

All work submitted for this course must be your own and must be written exclusively for this course. If you plagiarize or cheat, the penalty will be an “F” in the course. Students have failed my courses for copying from websites. The use of sources (for example, other people’s language or paraphrases of their language or ideas) must be properly documented. Please see me if you have any questions about your use of sources.

Schedule

In the schedule, all page numbers or simple numbers in parentheses, e.g. (32), refer to pages in our book, *Poetry: A Pocket Anthology*. Numbers preceded by “#” (as in C#3) refer to the number in the Canvas packet.

Week 1

M 3/28 Introductions. (Introductions to poetics will continue over 1st three weeks.)

W 3/30 Read Pages 1-24 of Introduction. Read: Charles Simic, “To the One Upstairs” (C#1). Joanne Limburg, “Seder night with My Ancestors” (C#2). Ruth Pitter, “The Task” (C#3). Mark Jarman, “If I Were Paul” (C#4). M1

F 4/1 Read: pages 25-44 of Introduction. Read: John Donne, “The Flea” (71), “The Sun Rising” (72). “A Hymn to God the Father,” (C#5). W1, F1

Week 2

M 4/4 Read pages 45-54. Read: Patti Ann Rogers, “Foreplay” (331). Denise Levertov, “The Ache of Marriage” (C#6). Richard Wilbur, “For C.” (257-58). M2

W 4/6 Andrew Marvell, “To His Coy Mistress” (85). Anne Finch, “Coy Mistress” (394). Elizabeth Barrett Browning, “Sonnets from the Portuguese 43” (127). Robert Browning, “Porphyria’s Lover” (146). W2

F 4/8 Billy Collins, “Litany” (333). Diane Lockward, “My Husband Discovers Poetry,” (347). Clive James, “After the Storm,” (C#7). F2

Week 3

M 4/11 William Wordsworth, “Ode” (104). Percy Shelley, “Ozymandias” (120). M1

W 4/13 Gwendolyn Brooks, “the mother” (251). Robert Frost, “Home Burial” (186). W1

F 4/15 Wordsworth, “A Slumber Did My Spirit Seal” (C#8). John Keats, “When I Have Fears” (C#9). W.S. Merwin, “For the Anniversary of My Death” (284). F1

Week 4

M 4/18 Elizabeth Bishop, “One Art” (241). Dylan Thomas, “Do Not Go Gentle into That Good Night” (246). John Donne, “Hymn to my God, in My Sickness” (C#10). M2

W 4/20 “Introduction to the Villanelle” (C#11). Marilyn Hacker, “Villanelle” (C#12). Theodore Roethke, “The Waking” (C#13). Jacqueline Osherow, “Villanelle for the Middle of the Night” (C#14). W2

F 4/22 John Donne, “Holy Sonnet 14” (72). George Herbert, “The Pulley” (79) and “Love III” (C#15). Seamus Heaney, Untitled (C#16). F2

Week 5

M 4/25 Gerard Manley Hopkins, "God's Grandeur" (169) and "Pied Beauty" (170). Mark Doty, "Messiah" (C#17). M1

W 4/27 Mary Oliver, "The Summer Day," (C#18) and "Wild Geese" (C#19). Les Murray, "Poetry and Religion," (C#20) and "One Kneeling, One Looking Down" (C#21). W1

F 4/29 Robert Frost, "The Road not Taken" (190). Louis MacNeice, "Entirely" (C#22). F1

Week 6

M 5/2 Alice Oswald, "Sonnet" (C#23). Brendan Kennelly, "Begin" (C#24). Louise Bogan, "A Tale" (C#25). M2

W 5/4 Elizabeth Bishop, "The Fish" (239). Theodore Roethke, "My Papa's Waltz" and "Root Cellar" (238). W2

F 5/6 W.B. Yeats, "The Lake Isle of Innisfree" (175). "The Second Coming" (178). F2
First paper due by 5pm. Submit BOTH an electronic and a paper copy. Electronic copies should be submitted through Canvas. Paper copies should be submitted in class or under the door of PLC 258.

Week 7

M 5/9 Walt Whitman (148-151) M1

W 5/11 Walt Whitman (151-156) W1

F 5/13 Emily Dickinson (158-164) F1

Week 8

M 5/16 *Heavenly Questions* (Gjertrude Schnackenberg): 3-24 M2

W 5/18 *Heavenly Questions* (Gjertrude Schnackenberg): 25-42 W2

F 5/20 *Heavenly Questions* (Gjertrude Schnackenberg): 43-64 F2

Week 9

M 5/23 Constantine Cavafy, "Ithaka" (C#26). Paul Laurence Dunbar, "We Wear the Mask" (183). Yusef Komunyakaa, "Facing It" (362). M1

W 5/25 All readings under "Reading for May 25" on Canvas: Amiri Baraka, "A Poem for Black Hearts." (C). Larry Neal, "Malcolm X—An Autobiography," (C). Sonia Sanchez, "Malcolm," (C). Edward S. Spriggs, "For Brother Malcolm," (C). Gwendolyn Brooks, "Malcolm X." (C). W1, F1

F 5/27 TBA

M 5/30 Memorial Day - No Class

W 6/1 All reading under "Reading for June 1" on Canvas: Lucille Clifton (C). M2, W2

F 6/3 Mary Oliver (C#28 – end). Conclusions. F2

Final paper

You may turn your final essay in any day or time before 10:15am, Wednesday, June 8. Submit BOTH an electronic AND a paper copy. Electronic copies should be submitted through Canvas and should be in the form of a word or pdf document. Paper copies should be submitted under the door of PLC 258.