

English 200 – Speaking as a Liberal Art

CRN 36116
MWF 2:00 – 2:50
303 Gerlinger

Professor John Gage
205 PLC – 346-3922
jgage@uoregon.edu
Office hours:
MWF 11 – 12
and by appointment

In this class we will engage in informal discussion and formal speaking concerning issues derived from experience, and from readings about technology and education.

Graded activities:

Attendance, Preparation, and Oral Participation Including a Research Report	20%
3 Speeches Including Self-Assessments	60%
Peer Evaluations	10%
Articulation Notes	10%

Readings (provided on Blackboard):

Gage and Horton, *Speaking as a Liberal Art*, drafts of 2 chapters
Carr, *The Shallows*, 2 chapters
Nussbaum, *Not for Profit*, 2 chapters
Occasional handouts or pdfs

Policies:

- Be in class and ready to pay attention at 1:00 sharp. Late arrivals disrupt others' performances, interfere with lessons, and are disrespectful. Repeated lateness will have consequences for your final grade.
- All three speeches in this class will be done without a script or notes of any kind and delivered in a natural, conversational (i.e. not obviously memorized) way.
- Speeches 1 and 2 will be video-taped, and made available only to the teacher and the speaker, not shared with others. The role of these videos in self-assessments will be discussed in class as part of the speaking protocols.
- The order of speaking performances will be chosen in class at random. Therefore, always be prepared on days scheduled for speeches.
- Protocols for each speech will be handed out and discussed in advance, including the level of research appropriate to each. All sources of any kind apart from the assigned reading, must be documented appropriately on a Works Cited or Consulted page handed in after each speech.
- If you miss an in-class activity, it cannot be made up.

- During class, the use of phones or any other electronic devices, including laptops, is not allowed, unless you have provided me with documentation of a disability that requires such use. I reserve the right to count you absent if you text, check messages, go on-line, or otherwise use electronics during class, or leave the room to do so. Out of respect to others in the class, you are expected to remain in the classroom during the scheduled time.
- All work you do for credit in this class must be exclusively your own work and done exclusively for this class. Plagiarism or academic dishonesty of any kind will result in a failing grade in the course and a report to the Officer of Student Conduct. Your continued enrollment in this class signifies that you are familiar with the provisions of the code of student conduct, which are published at:
<http://uodos.uoregon.edu/StudentConductandCommunityStandards/AcademicMisconduct/tabid/248/Default.aspx>
- This class is a “like” free zone.

Learning Objectives:

Students will

- Understand the principles of effective speaking and listening.
- Understand the differences in the modalities of speaking and writing, in intellectual and historical context.
- Practice effective speaking in three genres: epideictic, forensic, and deliberative.
- Become self-aware of speaking strengths and weaknesses.
- Thoughtfully address issues of technology and education as they apply to becoming an engaged citizen.

Schedule (subject to changes announced in class and posted on Blackboard)

Mon March 30 – introduction – dialogue exercise

Wed April 1 – peer introductions

Fri April 3 - peer introductions continued

Mon April 6 – articulation

Wed April 8 – read and discuss Gage/Horton chapters

Fri April 10 – rhetorical concepts; invention and delivery

Mon April 13 – orality and writing

Wed April 15 – speech 1 - epideictic

Fri April 17 – speech 1

Mon April 20 – speech 1

Wed April 22 - discuss speeches

Fri April 24 – discuss speeches

Mon April 27 – read and discuss Carr

Wed April 29 – Carr continued

Fri May 1 – speech 2 - forensic

Mon May 4 – speech 2

Wed May 6 – speech 2

Fri May 8 – speech 2

Mon May 11 – read Nussbaum (class tba)

Wed May 13 – discuss Nussbaum

Fri May 15 – facts about your University

Mon May 18 – reports

Wed May 20 - reports

Fri May 22 – reports – articulation notes due

Mon May 25 – Memorial Day holiday – no classes held

Wed May 27 – speech 3 deliberative

Fri May 29 – speech 3

Mon June 1 – speech 3

Wed June 3 – speech 3

Fri June 5 – self-assessment 3 due